Task 1. People are describing other people at the party. What does each person look like? Listen and write the correct letter.

1. Alicia ______ A. handsome, about 18
2. Sally ______ B. wearing glasses, about 38 or 39
3. Amy ______ C. long red hair
4. Thomas ______ D. short curly hair
5. Stefano ______ E. tall, about 180 centimetres

Task 2. Listen to a woman asking a travel agent for some information about a park in the mountains. For questions 1-5 choose the correct answer.

1. In the park, there is
   a. a café
   b. a hotel
   c. a guest house
2. the village has a
   a. swimming pool
   b. cinema
   c. food shop
3. you can only go through the park
   a. by car
   b. by bus
   c. on foot
4. On weekdays, a visit to the park costs
   a. £12
   b. £13
   c. £16
5. In the park, the woman will see
   a. animals
   b. flowers
   c. snow

Task 3. You will hear some information about a trip. Listen and complete questions 1-5.

KATHMANDU

Dates (1) ____________ or December, 2d
Prices (2) 7 weeks ________, (3) 11 weeks: ________
Accomodation: campsites or (4) ________________
Telephone number: _____________________
Task 1. Read the text and match the headings with the paragraphs. There is one extra heading you do not need.

A. Food in different countries.
B. Table manners.
C. The history of eating habits.
D. It’s easy to keep fit.
E. How to make your food tasty.
F. It’s easy to get food

Food around the World.

1. ______

At the very beginning of human history, people took their food from the world around them. They ate all they could find, and then they moved to another place. Some of them had a lot of cows, or sheep, or horses with them. They used to cook meat on the fire, but it was a very plain food, we wouldn’t call it delicious. Then, much later, people learned to farm the land and grow corn and vegetables. They learned to control their environment: they didn’t pick up more than they needed, so there was always plenty of food. People mostly did physical work and ate natural, healthy food.

2. ______

The kind of food we eat depends on which part of the world we live in. For example, in the south of China they eat rice because weather conditions are very good for growing rice, but in the north they eat noodles. In Scandinavia, they eat a lot of fish, in Portugal people also like fish, but prefer sardines. In central Europe, away from the sea, people don’t eat so much fish, they eat more meat and sausages. In Germany and Poland there are hundreds of different kinds of sausages.

3.______

In different countries the way people eat is different. In North America, Australia and Europe people usually have two or three courses to every meal: soup, the main course and dessert. People from these parts of the world eat with forks and knives. In China there is only one course, all the food is together on the table, and they eat with chopsticks. Even small children know how to use them. In some parts of India and the Middle East people don’t use knives and forks, or chopsticks, they use their fingers and bread to pick up the food.

4. ______

Nowadays it is possible to transport food from one part of the world to the other. We can eat what we like, when we like, at any time of the year. That is why we can see fruit and vegetables of the four seasons at the market and choose what we want! Our bananas come from the Caribbean or Africa; our rice comes from India or the USA; our strawberries come from Chile or Spain. Food is very big business.

5. ______

Food industry makes people eat too much. Lots of fat people in rich countries are a huge problem of our time. How to enjoy food and be fit? Nowadays people do very little exercise, they don’t usually do hard physical work, they sit at desks in front of their computers all day long, they don’t use up much energy, but still they eat much, because this is their habit. And we all like sweet things. If we want to be healthy, our diet must be balanced: we can eat everything but not much. Meat, fish and vegetables are essential. We shouldn’t eat only cakes or chocolate when we are hungry, instead of lunch. Remember, you should eat a few sweet things only after you have eaten the main course!
Task 2. Read the text again and decide if the following sentences are true (T) or false (F):

1. In the early times people moved to new places to find food. ______
2. People sometimes eat with their fingers. ______
3. It’s difficult to find fruit of all seasons at the market. ______
4. Too much food in rich countries is a problem. ______
5. It’s easy to eat much and be fit. ______

Part 3 Grammar and Vocabulary (20 баллов)

Task 1. Choose the correct answer.

1. - Could you tell me ... time, please? - Sorry, I don’t have the ... .
   a. the, watch   b. ---, watches   c. a, clock
2. -....... not any glass in the window that is why .... so cold in the room.
   a. it is, there is;   b. there are, it is;   c. there is, it is.
3. I’d like to help you a little. I .... the dog and go shopping.
   a. must to walk   b. can walk   c. may walking
4. It was .... to read the text with small letters than with large letters, so I understood ...
   a. easy; something b. more difficult, nothing;   c. difficult, something
5. .... mobile phone is this? - ... his.
   a. whose, it’s   b. who’s, its  c. what, it is
6. I always ... to him on his birthday. .... you ... to send any message?
   a. are writing, do...want   b. write, want   c. write, do... want.
7. While I ... I .... a strange dream.
   a. slept, had;   b. slept, was having;   c. was sleeping; had.
8. - George, is it true you ... on the art exhibition next week?
   a. are going,   b. will go, c. go
9. -Where is Tom? - I ... him today. – Oh! He ... to London two days ago.
   a. didn’t see, has gone   b. haven’t seen, went   c. not see, has been
10. Three biscuits are not ..., they are .... .
    a. much, little;   b. many, few;   c. many, little.

Task 2. Cross the odd word out.

1. These flowers are mine. Don’t to touch them!
2. I like to ski in winter very good much.
3. There was not a lot of interesting news on TV yesterday, wasn’t there?
4. This car isn’t as fast than as that one.
5. I’ll get you a drink if you will like.

Task 3. Put the words in the right order to make sentences. Use all the words:

1. because/ordered/waiting/yet/our/are/we/have/meal/we/for/Jane/not/
2. doesn’t/never/she/to/with/goes/so/us/like/stadium/football/Mum/the
3. are/this/term/we/ancient/studying/history.
4. last/did/where/spend/your/you/holiday?
5. picture/in/this/the/museum/most/the/is/expensive.
Task 1. The examiner will ask you some questions. Give the answers.

Task 2. You would like to know about THE ELEPHANT RIDE. Ask some questions about it. Use the following words to help you:

**Elephant Ride**

Name/elephant?
When/ride?
Price?
In zoo?

Task 3. Here is some information about THE RUNNING RACE. Answer the examiner’s questions.

**Saturday 11 October at 9.00 a.m.**

**RUNNING RACE**

10 kilometers

**Starts:** King’s Bridge
**Finishes:** West Park

**First Prize £100**
For more information phone Andy Smith: 683217
The examiner’s card

Task 1. Ask the student the following questions:
1. What do you usually do in the morning?
2. Do you live far from your school? How do you usually get to school?
3. How many lessons do you have every day?
4. Do you have much homework? How long does it take you to do it?
5. What are your favourite subjects at school? Why?
6. Have you got much free time? What do you usually do?
7. What are your favourite TV programmes?
8. What do you like more – watching TV or reading books?
9. What was the last book you read? Did you like it? Why?
10. What are you going to do tonight?

Task 2. Here is some information about THE ELEPHANT RIDE. Answer Student A’s questions

Katie the Elephant!
You can ride an elephant!
Next Saturday
In City Park
Adults - £2
Children - £1.5
*Safe for young children
Tel: 371294 to book

Task 3. You would like to know about THE RUNNING RACE. Ask the Student some questions about it. Use the following words to help you:

Running Race
Where/start?
Long / race?
What/prize?
Date?
1. За вступительное испытание по английскому языку учащийся может получить 50 баллов: 40 баллов за письменную и 10 баллов за устную часть.

2. **Письменная часть**: состоит из 3 разделов (аудирование, чтение, лексика/грамматика). Разделы по аудированию и чтению включают по 2 задания, Лексико-грамматический раздел - 3 задания. Каждое правильно выполненное задание оценивается в 1 балл.

3. **Устная часть** оценивается по следующим критериям:

   Содержание ) выполнение коммуникативной задачи) **3 балла**- интервью, **5 баллов**- беседа по картинкам
   Взаимодействие с собеседником- **2 балла** за все задание
   Лексика- **4 балла** за все задание
   Грамматика- **4 балла** за все задание
   Произношение- **2 балла** за все задание.

   Итого: 20/2= **10 баллов**

**ПРИ ПОЛУЧЕНИИ 0 БАЛЛОВ ПО КРИТЕРИЮ «СОДЕРЖАНИЕ» ВСЕ ЗАДАНИЕ ОЦЕНИВАЕТСЯ В 0 БАЛЛОВ.**
**В СЛУЧАЕ, ЕСЛИ ЭКЗАМЕНУЕМЫЙ ЧИТАЕТ СВОЮ КАРТОЧКУ, ИГНОРИРУЯ ВОПРОСЫ ЭКЗАМЕНТОРА, ЕГО ОТВЕТ ОЦЕНИВАЕТСЯ В 0 БАЛЛОВ.**